

TEACHING TECHNIQUES

The Holdenville Board of Education believes that our professional staff seeks to educate students in the democratic tradition; to foster recognition of individual freedom and social responsibility; to inspire meaningful awareness of and respect for the United States Constitution and Bill of Rights, and to instill appreciation of individual values. The board believes that democratic values can be transmitted best in an atmosphere free from censorship and artificial restraints on free inquiry and learning, and an atmosphere in which academic freedom for teachers and students is encouraged.

Therefore, academic freedom within the confines of Oklahoma law and board policy will be guaranteed to teachers in order to create an atmosphere of freedom within the classroom. This atmosphere permits students to raise questions dealing with critical issues of the time. An atmosphere of freedom produces an environment conducive to study, investigation, presentation, and interpretation of facts. The teacher is responsible for exercising good judgment in selecting issues have demonstrated relevance in some significant way to the course of study.

It is the desire of the board that the best available strategies and methods for bringing about learning be utilized in the district's schools, including the instructional ideas and practices developed in schools throughout the nation which have the potential for improving the learning program in the district's schools. With the approval and the proper supervision of the building principal, new and/or experimental teaching techniques are encouraged. Adequate planning for these newer techniques must be done so that the needs of the students may be met and the resultant learning may be evaluated. The use of appropriate technologies by students and teachers is expected.